



Counties Served: Jefferson Total Membership: 22

The undersigned agree to ensure the funds awarded by this grant will be used to complete the plans outlined in this application and achieve School Readiness for children in the service area.

Notary Seal

PROJECT SUMMARY

To help ensure that all children are ready to succeed in Kindergarten, Jefferson County Community Early Childhood Council (JCCECC) will partner with local organizations and use Governor's Office of Early Childhood (GOEC) funding to perform nine activities largely centered on use of the Ages and Stages community-wide screening project. These nine activities encompass all three GOEC strategies and will affect all five developmental domains, while operating within the Strengthening Families framework. Using these nine activities to support high-quality learning environments in homes and formal care settings, engage parents, and provide community data will increase Kindergarten readiness in Jefferson County.

SUMMARY OF PREVIOUS ACTIVITIES

When JCCECC was established in 2001, our goals were to become educated about community efforts to improve the quality of early childhood education and to strategically strengthen partnerships that could contribute to the effort. Since that time, JCCECC has evolved to support professional development for early educators, educate parents on their child's development and school readiness, provide parent engagement activities for families, offer access to a developmental screener, and provide data to the community on children's readiness.

For 13 years, we have partnered with many community organizations, including childcare programs, Jefferson County Public Schools (JCPS), Head Start, Health Access Nurturing Development Services (HANDS) Metro United Way (MUW), Louisville Metro Health Department/Healthy Start, Community Coordinated Childcare (4C), low-income neighborhoods centers, Family Resource & Youth Services Centers (FRYSC), First Steps, and others.

In 2009, JCCECC and MUW launched a child development screening project using the Ages and Stages Questionnaires (ASQ), a series of 21 different age-based questionnaires to be

completed by a parent or caregiver. The simple activities engage parents and caregivers with the child, providing informal trainings on all five domains identified by the state of Kentucky as necessary for school readiness and identifying children with developmental delays. As parents complete the ASQ, they are engaged in age-appropriate activities. The questionnaire is then sent back to MUW and scored. Then the family is contacted with the results, provided educational supports, and connected to appropriate health services, such as First Steps, mental health/social services agencies, and family support systems. A follow-up call is made 30-45 days after the parent receives the scores to ensure no new concerns have arisen, and then a follow up questionnaire is sent 3-6 months later to ensure continued support. We have placed special emphasis on screening children whose families were affected by childcare assistance cuts and providing opportunities to strengthen their families. In many areas, we use Neighborhood Advocates to overcome any fear of the ASQ. They go door-to-door screening with the ASQ and establishing parent support groups. In recent years, much of our work has focused around the ASQ and the results it can have on child development and school readiness. To date, through collaboration with many partners, 5,003 ASQ questionnaires have been distributed to Jefferson County families. A total of 3,388 children (7% of the population under 4 years old) have been screened and provided with data and educational support for their development. A total of 1,842 have continued with the program, completing two or more questionnaires.

Since 2013, we have worked toward progress on four overarching goals. Activities used to achieve the outcomes are related to these GOEC strategies: Supporting Families, Providing Access to Data, and Supporting Learning Environments.

1. Increase school readiness of children entering JCPS over the next two years. Activities used to address the need for this goal include access to ASQ screener, family engagement and

Social/Emotional trainings for parents and caregivers, Stewards of Children^(R) training, and use of outdoor media.

Results achieved include: In 2012, 2,712 (35% of 7,550) children scored ready for Kindergarten in Jefferson County. In 2013, 4,058 (52.3% of 7,759) children scored as ready for Kindergarten in Jefferson County. However, these numbers cannot be compared because the testing method was changed.

2. Increase parents' understanding of their child's development over the next year.

Activities used to address the need for this goal include ASQ distribution, neighborhood work, collaboration with JCPS Head Start and preschools, distribution of Kentucky Definition of Kindergarten Readiness, use of GOEC Monthly Messages and Parent Guide, collaboration with HANDS and Healthy Start, trainings for child care providers, and use of outdoor media.

Results achieved include: 91.9% of participating parents have an increased understanding of their child's development.

Lessons learned include: An impact survey showed that families needed additional social/emotional support. Social media is a very effective tool for connecting some parents to the ASQ. Families have proven that the free book included in the packet is a valuable incentive for completing the ASQ. Using neighborhood advocates overcomes mistrust of the ASQ and provides social supports. Children served by HANDS and Healthy Start had no screener access after graduating at age 2.

3. Increase parents' understanding of how to prepare their child for kindergarten over the next year. Activities used to address the need for this goal include ASQ distribution, neighborhood work, collaboration with JCPS Head Start and preschools, distribution of Kentucky Definition of Kindergarten Readiness, GOEC Monthly Messages and Parent Guide,

collaboration with HANDS and Healthy Start, trainings for care providers, and outdoor media.

Results achieved include: 88.2% of participating parents have a better understanding of how to prepare their child for kindergarten.

Lessons learned include: Parents need a definition of school readiness. Parents are reluctant for child care centers to share data, so alternative means of acquiring data must be employed.

4. Decrease the gap between Jefferson County and Kentucky score on the Brigance social/emotional developmental score over the next year. Activities used to address the need for this goal include Stewards of Children® trainings, family engagement trainings, Early Interventionist program, trainings for families on social/emotional development, and working with First Steps.

Results achieved include: The 9% gap between the state and county social/emotional development has decreased to 2.2%. However, due to the change in testing procedures, these numbers cannot be compared. After training, 28% more parents had “very good” understanding.

Lessons learned include: The need for Stewards of Children® training and the Early Interventionist program is great, but funding has been cut for both. Joint trainings for child care providers and parents strengthen the relationship between them.

PAST FUNDING AWARDS

2013 - \$50,000; 2012 - \$50,000; 2011 - \$50,000; 2010 – \$22,500; 2009 - \$40,000

COMMUNITY NEED

Jefferson County is a diverse and largely urban community with 49,388 children ages 0 – 4.

According to the Jefferson County Early Childhood Profile (JC Profile), 50.5% of these children are living below 200% of the federal poverty rate, with 28.8% in extreme poverty. Many are plagued by other problems, as well. Nearly half the families (1,629) who contacted First Steps, an early intervention system that provides services to children with developmental delays from

birth to age 3, were told they did not qualify for services, even though they may have had developmental delays. While 857 were found eligible for services, the 772 who did not qualify were given names of pediatric agencies that could serve them, including the ASQ, which is helpful for monitoring purposes. Abuse and neglect are also problems. The HANDS program, which assists first-time parents who may be unprepared for this role, provided services to 625 families. There were 2,579 cases of child abuse in Jefferson County last year. JCPS projects that up to 1,200 children ages 3-5 will be identified with special needs in the 2014-2015 school year. To help ensure their Kindergarten readiness, they need to be identified and connected to appropriate services before they enter school. Research has clearly shown that 90% of brain development happens in the first five years of life. Quality child care is one way to ensure the best possible environment for this development to take place. Louisville's 4C reports that there are 622 child care providers in Jefferson County with 5,807 employees. They need to be well trained to serve children in their care. The 50% of children not in an organized care setting need parents and other caregivers to be knowledgeable about child development and understand the principles of Kindergarten readiness.

Kindergarten Readiness

Despite the fact that readiness is a proven indicator of future success, too many Jefferson County children enter Kindergarten without the skills necessary to engage in and benefit from early learning experiences. During the 2013-2014 school year, a total of 7,759 children were tested using the Brigance, and while their scores in general were better than scores of children in the state as a whole, they are not good. Nearly half – 47.6% – of the children screened were not ready for Kindergarten. The JC Profile also shows:

- 37.8% scored average or above average in cognitive/general knowledge (State 34.9%).
- 67.2% scored average or above average in language and communication skills (State 49.0%).

- 52.5% scored average or above average in physical well-being (State 48.4%).
- 57.9% scored average or above average in self-help skills (State 56.4%).
- 76.8% scored average or above average in social/emotional skills (State 79.0%).

Family income seems to play a role in Kindergarten readiness. According to a breakdown of high-poverty zip codes targeted by JCPS and MUW, the readiness rate ranges from 35% to 44%, while in the highest income zip codes, the readiness rate ranges from 64% to 89%.

Social/Emotional Health

Social/emotional development includes the ability to experience and regulate emotions, form secure relationships, and explore and learn through a child's environment. These gaps and delays are often harder to identify than signs of physical development, but these skills are a very important part of school readiness. According to the National Center for Children in Poverty (NCCP), 9.5% to 14.2% of children between birth and age 5 experience social/emotional problems that negatively impact their functioning and school readiness. In Jefferson County, nearly a quarter of children, overall, score below average in these skills on the Brigance. NCCP research also shows that young children living in poverty are more likely to experience behavioral problems that negatively impact their development. ASQ data mirrors that research, showing that only 81% of the children in low-income neighborhoods are developing typically in their social/emotional developmental compared to 85% of the children from the community at large. And, while the *Journal of The American Medical Association* shows that low-income children in established early childhood interventions, such as Head Start and preschool, have better educational and social outcomes, 50% of Jefferson County children are not in a formal care setting.

Income and Child Care

Kentucky's Child Care Assistance Program (CCAP) has been a critical ingredient in low-

income families' ability to provide quality child care for their children. But, as of July 1, 2013, a policy change that decreased the eligibility from 150% to 100% of the poverty level eliminated many families' eligibility. Also, no new applications were being taken. CCAP will be reinstated to some degree in July 2015, but many families will still struggle. According to the JC Profile, 28% of children live below 100% of the poverty level (where CCAP is now); and 40.4% live below 150% of poverty (where CCAP was last year). The number of children receiving CCAP this year is 17,786, a 21% decrease from the 22,548 who received it last year.

This has forced many families to withdraw their children from their only Kindergarten readiness support, creating a need to target affected families so they can capitalize on this critical period of brain development and become Kindergarten ready. Kindergarten readiness in the highest poverty areas is already only 35-44%, ready compared to the higher income levels at 65-89% ready, and the CCAP cuts threaten to further widen the readiness gap for these children. To ensure school readiness, there is a critical need to provide these families access to an alternate support system.

Family Engagement

Quality schools – including early care, preschool, and Kindergarten – are very important to a child's success, but schools can't do it alone. Parent involvement is another important measure of program quality. According to National Association for the Education of Young Children (NAEYC), "meaningful family engagement in children's early learning supports school readiness and later academic success. Parental involvement is a critical element of high-quality early care and education." Positive family-program connections have been linked to greater academic motivation, grade promotion, and social/emotional skills across all young children, including those from diverse ethnic and socioeconomic backgrounds (NAEYC). Families and

early care settings benefit from learning how to engage parents as their children's first teachers.

Strengths

While there is considerable need in Jefferson County, there are also important strengths in the community. A large number of community members, agencies, and organizations – many of whom are represented in JCCECC – are passionate about early education and eager to collaboratively improve it. JCCECC's ability to convene key representatives of early care and education is proven by our collaboration with community members, business leaders, and JCPS.

STRATEGIC PLAN

In order to build innovative and collaborative partnerships that promote school readiness for children and families, JCCECC will perform nine activities with funds from a GOEC grant. These nine activities encompass all three GOEC strategies and will affect all five developmental domains, while operating within the Strengthening Families framework. Each activity is described below in relation to its outcomes, indicators, timeframe, and partners.

Activity 1: Training on Social/Emotional Development for Parents and Providers

The following facts show a need for low-cost, high-quality training for Jefferson County's 5,807 child care workers and for parents. There is a 2.2% gap between the State and Jefferson County's social/emotional development scores (JC Profile); Between 9.5% and 14.2% of children between birth and age 5 experience social/emotional problems that negatively impact their functioning and school readiness (NCCP); 85% of the participants screened from the community as a whole score typical in their social/emotional development, while 82% scored typical in MUW's targeted neighborhoods (ASQ data).

Description: 4C will conduct 12 training sessions of 2 hours each by a credentialed trainer on social/emotional development in children ages birth to 5. These workshops will teach parents and

providers about appropriate behaviors and social/emotional topics such as, but not limited to, behavior management, sensory integration, biting, and toileting. The workshops will support school readiness by engaging parents in their child's social/emotional development. In addition, parents will be given the opportunity to join the ASQ program to monitor their child's development. A minimal fee will be applied as an incentive to attend. The first hour of each session will be limited to providers – a second hour will be open for parents and providers. Pre- and post-program surveys will measure increased knowledge before and after the trainings, and a later survey will determine if learned strategies are being utilized. Books from JCCECC and/or Parent guides printed from GOEC will be distributed to participants.

The target population includes providers and parents of children both in and not in child care settings. Trainings will begin in October 2014 and run through June 2015. Partners include 4C and JCCECC member organizations.

Outcomes and Indicators: 1) Decrease the gap in social/emotional development on the Brigance by 2% over the next two years; 2) Increase participants' knowledge of social/emotional development and strategies to affect related development; 3) Minimum of 180 participants; As indicated by a) Children's Brigance score in the social/emotional domain; b) Surveys show knowledge increase; c) Later surveys show strategy use; and d) Number of participants.

Strengthening Families Protective Factors: #3 Knowledge of Child Development, "Families help their children grow and learn"; #5 Social and Emotional Competence of children, "Families help their children manage feelings and relationships"; #6 Nurturing and Attachment, "Families create secure bonds with their children."

GOEC Strategy Addressed: Supporting Learning Environments (Supporting Educators and Promoting Professional Development); Supporting Families (Parent Trainings, Family

Engagement Activities, Family Partnerships, Promoting Health and Wellbeing).

Activity 2: Preschool Collaboration

Our decision to conduct this activity is based on the following specific evidence of need. Of the 7,759 Jefferson County children screened with the Brigance, only 52% (4,055) scored ready overall; 37.8% of children scored ready in cognitive and general development (2.9% higher than the state); and 67.2% of the children scored ready in language development (2.8% lower than the state).

Description: JCCECC will collaborate with Southside Christian Preschool. They will screen every child in 36 classrooms with the ASQ, share results with parents, and make necessary health services referrals.

The target population is all children in that school. The screenings will occur throughout the entire year. Partners include Southside Christian Preschool and MUW.

Outcomes and Indicators: 1) Increase the overall readiness rate by 2% over the next two years; 2) Screen at least 200 children from these 36 classrooms with the ASQ; As indicated by a) Brigance results; b) Number of children screened.

Strengthening Families Protective Factors: #2 Social Connection, “Families have people they can count on”; #3 Knowledge of Child Development, “Families help their children grow and learn”; #5 Social and Emotional Competence of children, “Families help their children manage feelings and relationships”; #6 Nurturing and Attachment, “Families create secure bonds with their children.”

GOEC Strategy Addressed: Supporting Environments (Supporting educators); Supporting families (Train parents on age-appropriate activities with the ASQ; Family Engagement; Family Partnerships; Promoting Family Health and Wellness; Access to Health Services); Data (Access

to Kindergarten Screener; Sharing Data with Community Members).

Activity 3: Training On Brigance and JC Profile

Every child entering JCPS Kindergarten is now screened with the Brigance, and it has become the primary indicator of Kindergarten readiness, but JCPS and 4C report that childcare providers in the county find information regarding the Brigance and the JC Profile confusing and inaccessible. Because providers lack knowledge of what the Brigance is, how it works, and what it screens for, they are not always aware of how they can help improve children's scores on it.

Description: We will conduct 4 trainings on the Brigance and profile with the intention of giving providers an overview of the tool used across the state for all Kindergarten children. Trainings will be conducted by JCPS for the community at large and for providers. The classes will provide participants with activities and resources to use in their homes or child care settings to support school readiness. Participants will be given a demonstration of the JCPS Early Childhood Readiness Visual interactive site that will allow them to easily access more activities and resources online. Attendees will receive training credits if they request it, and 40 ASQ activity books will be provided through council funds (1 per center). JCPS will create a survey 2-3 months later to learn if participants have implemented information from the trainings.

The target population is community members and child care providers. Trainings will be conducted October 2014 through February 2015. Partners include JCCECC, JCPS, and 4C.

Outcomes and Indicators: 1) Increase Kindergarten readiness by 2% over the next two years;

- 2) Increase 100 childcare providers' understanding of data from the Brigance and the JC Profile;
- 3) Increase childcare and community members' understanding of Kindergarten readiness; and 4) Increase awareness of the JC Profile and Brigance; As indicated by a) Brigance scores; b) Number of participants; c) Pre- and post-survey scores; and d) Later survey about activity use.

Strengthening Families Protective Factors: #3 Knowledge of Child Development, “Families help their children grow and learn.”

GOEC Strategy Addressed: Data (Sharing Childhood Data; Data Driven Policy)

Activity 4: Continued Distribution of the ASQ

Because of low scores on the Brigance and high levels of developmental issues in Jefferson County children, as noted above, JCCECC feels the need to assist parents and caregivers in better understanding the importance of Kindergarten readiness. Perhaps more important, JCPS data shows that only 35-44% of Jefferson County’s children in the highest poverty areas (40203, 40210, 40212, and 40219) zip codes scored ready on the Brigance. ASQ project data show that only 82% scored typical on the ASQ. Many parents are unaware of their child’s developmental status. We feel it is important to provide parents with an opportunity to use the ASQ as a Kindergarten readiness screener. Thus, collaborating with community partners, we will continue to distribute the ASQ to the whole community, with a focus on low-income neighborhoods.

Description: Because the ASQ can be completed in the home with little training, it is an excellent tool for helping parents and caregivers gain a better understanding of their child’s developmental progress. Any parent in the community can request a form. We will use grant funds to maintain our online subscriptions and to print brochures to be placed in churches, doctor’s offices, and other community locations. MUW will promote the ASQ through their website and funded child care centers. JCCECC members will promote the ASQ, with eight making a presentation to at least two outlets, including hospitals birth centers, health centers and clinics, Park Duvall, WIC, Safe Kids, JCPS TAPP Schools, and JCPS Child Find Screenings. We will continue to use neighborhood advocates to reach families in low-income, high-need areas and to provide community support.

After parents or caregivers complete the form, it is scored by a trained ASQ coordinator. The family is contacted with results and connected to appropriate health services and resources for specific supports for any identified areas of delay or concern. Participants receive the GOEC Monthly Message when appropriate and developmentally appropriate engagement activities, including a copy of the Kentucky Definition of School Readiness and a children's book purchased with grant funds to help increase the Language & Communication and Cognitive & General Knowledge domains. Each book will have in it a copy of the Louisville Free Public Library's "1,000 Books Before Kindergarten" brochure to encourage literacy.

To help parents and caregivers continue to monitor the child's development, the ASQ coordinator will send a follow-up form every 3-6 months. Parents can continue to submit the forms and receive a free book until the child is 5½ years old. ASQ data on how our children are progressing before they enter school will be provided to the community.

The target population is all children under the age of 5 ½, whether in organized care or home care, with a special focus on neighborhoods identified by JCPS and MUW. The ASQ will be distributed and scored throughout the year. Partners include JCCECC members, MUW, HANDS, JCPS, First Steps, 4C, Louisville Free Public Library, and other community organizations.

Outcomes and Indicators: 1) Raise Kindergarten readiness by 2% in the next two years to 54.4%; 2) Raise developmental readiness scores of children in identified zip codes by 2% in the next two years; 3) Raise readiness in Language & Communication and Cognitive & General Knowledge domains on the Brigance by 4% in the next two years 4) Raise readiness in the Social/Emotional Development, Self-Help, and Health & Physical Wellbeing domains by 2% in two years; 5) Close the gap between the state's and Jefferson County's social/emotional scores; 6) 85% of families know more about how to prepare a child for school; 7) 85% families know

more about their child's developmental status; 8) Screen 200 children in targeted zip codes; 9) Find 8 new venues and screen 25 children; (10) Encourage ASQ completion by providing free books; As indicated by a) Brigance scores; b) Number of children screened; c) Number of referrals made; d) Number of books, monthly messages, definitions distributed with ASQ outreach; e) Percent of parents indicating ASQ helped them know more about preparing a child for school on MUW impact survey; and f) Percent of parents indicating they know more about their child's developmental progress on MUW impact survey.

Strengthening Families Protective Factor: #2 Social Connection, "Families have people they can count on"; #3 Knowledge of Child Development, "Families help their children grow and learn"; #4 Concrete Support in Times of Need, "Families get the help they need from caring communities"; #5 Social and Emotional Competence of children, "Families help their children manage feelings and relationships"; and #6 Nurturing and Attachment, "Families create secure bonds with their children."

GOEC Strategy Addressed: Supporting Environments (Providing books to families); Supporting families (Parent trainings through the ASQ; Family Engagement; Family Partnerships with project partners; Promoting Family Health and Wellness by referrals; Access to Health Services by referrals); Data (Access to Kindergarten Screen; Sharing Data with Community Members).

Activity 5: Trainings on Family Engagement

According to NAEYC, "meaningful family engagement in children's early learning supports school readiness and later academic success. Parental involvement is a critical element of high-quality early care and education." And, since family participation in education is twice as predictive of students' academic success as family socioeconomic status, we want to help the

5,807 childcare providers in Jefferson County learn how to effectively engage parents in their children's education as a means of closing the 2.2% gap between the state and Jefferson County's social/emotional development scores and of increasing the percentage of children who score ready on the Brigance from the current 52%.

Description: 4C will recruit participants for and conduct 4 2-hour workshops on family engagement activities for childcare providers. These workshops will give providers tools to engage families as their child's first teachers. Participants will be able to earn required training hours. Parent Guides printed and provided by the GOEC will be distributed to the participants to help ensure their success with implementing the strategies they learn in the workshops.

The target population is child care providers in the county. The workshops will occur between October 1, 2014, and June 30, 2015. Partners include 4C and JCCECC members.

Outcomes and Indicators: 1) Decrease the gap between the state and Jefferson County's social/emotional development Scores; 2) Train 75 providers on Family Engagement; 3) Increase the participant's knowledge of how to engage families; As indicated by a) Brigance scores; b) Pre- and post-program survey of training-related knowledge; c) Number of participants; d) An additional survey of participants in April/May to see if they implemented learnings.

Strengthening Families Protective Factor: #5 Social and Emotional Competence of children,

"Families help their children manage feelings and relationships"; #6 Nurturing and Attachment, "Families create secure bonds with their children."

GEOC Strategy Addressed: Supporting Learning Environments (Supporting educators; Improving environments; Promoting professional development).

Activity 6: Training on JCPS's Concerted Cultivation Plan

Parents of the 49,000 children in Jefferson County ages birth to 4 need a way to learn how to

help their children be Kindergarten Ready. JCPS has a tool that can help, but only 4,907 children (10%) are enrolled in JCPS Head Start, Early Head Start, and preschools. As a means of promoting this tool to parents of the 44,093 children outside the JCPS system, we will introduce JCPS's Early Childhood Readiness Visual, a component of their Concerted Cultivation Plan which is designed to provide a common definition of Kindergarten readiness and help parents become partners in the educational cultivation of their children.

Description: We will conduct 4 trainings for non-JCPS families in targeted zip codes on the JCPS Early Childhood Readiness Visual to provide parents with hands-on experiences they can repeat at home with their children. During the 1 ½ hour training, parents will visit four school-readiness stations to learn games to play with their child that focus on literacy, math, health, and the interactive school readiness visual website. Parents and caregivers will leave with a packet of all the games they played during the evening and a brochure for the ASQ. Trainings will be conducted by JCPS and advertised by 4C and JCCECC members. An ASQ table will be set up at the event and staffed by JCCECC members/volunteers. JCCECC will provide \$250 towards the production of the activities. An exit survey will be conducted with all participants and a follow-up survey will be sent out approximately 2 months later.

The target audience is parents and other caregivers for non-JCPS students in targeted areas. The trainings will occur between October 1, 2014, and March 30, 2015. Partners include JCPS, JCCECC members, and 4C.

Outcomes and Indicators: 1) Increase Kindergarten readiness by 2% over the next two years; 2) Provide educational support to 120 providers and families; 3) Increase parent and provider knowledge on activities that help achieve Kindergarten readiness; As indicated by a) Brigrance scores; b) Exit survey conducted by JCPS; c) Number of participants; d) Follow-up survey on

activities used.

Strengthening Families Protective Factor: #2 Social Connection, “Families have people they can count on” JCPs is there to help; #3 Knowledge of Child Development, “Families help their children grow and learn”; #4 Concrete Support in Times of Need, “Families get the help they need from caring communities”; #6 Nurturing and Attachment, “Families create secure bonds with their children.”

GOEC Strategy Addressed: Supporting families; Professional development.

Activity 7: Outdoor Media

Why would an effort to increase Kindergarten readiness need to use outdoor media? Only 35-44% of children from families in low-income neighborhoods score ready on the Brigance. Many families in those same neighborhoods do not have constant access to electronic technology, so information must be provided in different ways.

The targeted population for this activity is families within specific low-income areas. The timeline includes the entire year. Partners include JCCECC members.

Description: In an effort to more inclusively reach families of young children in low-income neighborhoods, JCCECC will use outdoor media to raise the awareness of school readiness and the ASQ project. We will strategically place related information on billboards and bus shelters.

Outcomes and Indicators: 1) Increase Kindergarten readiness in low-income areas; As indicated by a) Brigance scores; b) Number of children screened in target areas.

Strengthening Family Protective Factor: # Knowledge of Child Development.

GOEC Strategy Addressed: Supporting families.

Activity 8: Collaboration with First Steps and JCPs Preschool/Head Start (non-funded)

JCPs Early Childhood serves children 0-36 months old in Early Head Start, 3-and-4-year-

olds in Head Start, Pre-K, and Tuition-Based preschool programs. Of the 1,629 families who contacted First Steps last year, 772 children did not qualify for services. JCPS projects that up to 1,200 children ages 3 to 5 will be identified with special needs in the 2014-2015 school year. And, 2,767 children may be without access to quality care because JCPS does not have enough slots for all applicants to Head Start, Early Head Start, and preschool programs. Parents need a means to monitor developmental progress in children who may have developmental delays, but who do not qualify for services.

Description: Parents of children who don't qualify for First Steps will be given the ASQ brochure, and parents of children who graduate from First Steps will be encouraged to begin or continue with ASQ in hopes of reducing the number of 3- to 5-year-olds who will develop problems. When a child applies for JCPS Head Start or preschool, whether to not they are admitted, their parents will be encouraged to use ASQ.

The target population includes children applying for JCPS Head Start and preschool (whether or not they are admitted) and children graduating from or not qualifying for First Steps. This activity will be conducted throughout the entire year. Partners include First Steps and JCPS.

Outcomes and Indicators: 1) Parents of 30 children from each of these sources will use ASQ; As indicated by a) Number of ASQ forms returned from these sources.

Strengthening Families Protective Factor: #3 Knowledge of Child Development, "Families help their children grow and learn"; #4 Concrete Support in Times of Need, "Families get the help they need from caring communities."

GOEC Strategy Addressed: Supporting Families (Family Engagement; Family Partnerships; Promoting Family Health and Wellness; Data (Access to ASQ)).

Activity 9: Collaboration With HANDS and Healthy Start (non-funded)

There were 2,579 documented cases of child abuse in Jefferson County last year. The HANDS and Healthy Start programs provides services to these and other children at risk for neglect and abuse, but once they graduate from the program, they need access to a screener and developmental support, especially if they are among the 50% of children not in organized care.

Description: The HANDS and Healthy Start programs will disseminate the ASQ brochure and encourage enrollment or reenrollment to their clients. In addition, they will share data with MUW for community reports.

The target population is children at risk for neglect and abuse, whether they are in formal care or not. The activity will take place year round. Partners include HANDS, Healthy Start, and MUW.

Outcomes and Indicators: 1) Increase school readiness by 2% over the next two years; 2) Screen 150 children with the ASQ from Healthy Start and HANDS; As indicated by a) Brigance scores; and b) Number of families from those programs screened by ASQ.

Strengthening Families Protective Factor: #3 Knowledge of Child Development, “Families help their children grow and learn”; and #4 Concrete Support in Times of Need, “Families get the help they need from caring communities.”

GOEC Strategy Addressed: Supporting Environments; Supporting Families (Parent Trainings, Family Engagement, Family Partnerships, Promoting Family Health and Wellness, and Access to Health Services); and Data (Access to ASQ, Sharing Data with Community Members).

COMMUNICATION PLAN

The JCCECC outcomes will be supported through communication to the early childhood community through JCCECC networks and to the wider community through a partnership with

MUW Marketing and Communications Department and other means.

MUW's digital footprint and influence have grown rapidly in the past 12-18 months. There are 2,827 Facebook fans and 3,443 Twitter followers that include schools, universities, corporations, community leaders, and individuals. Each GOEC Monthly Message will be shared via MUW's Facebook and Twitter accounts, to these audiences. Because MUW is recognized as a leader in digital engagement amongst the 1,800+ Local United Ways, the GOEC messages will be part of relative, daily content that consistently reaches influencers in the community.

Over the coming year, MUW will continue to feature GOEC's Monthly Message on MUW's website home page – "Live United in Action." And, MUW hosts a page specifically for ASQ (www.metrounitedway.org/ASQ). Between August 2013 and April 2014, the ASQ page received more than 1,050 page views from over 850 unique visitors. From time to time, the Monthly Message will be highlighted in a prominent position for a week on the MUW main page (www.metrounitedway.org) with a short description of the message and a link to the ASQ landing page. Additionally, during the second and fourth quarters of the year, MUW will post two blogs with GOEC messaging written by JCCECC members. These blogs are estimated to reach an audience of 700 page views per month. MUW reserves the right to edit or tailor messages from the JCCECC tool kit to suit its online audience and to remain in alignment with overall organizational marketing strategies and guidelines.

In addition to web sites and social media, we will communicate our work through more traditional means. The GOEC Monthly Message and the Kentucky Definition of Kindergarten Readiness will be included with all ASQ forms and, when appropriate, with ASQ results. And, JCCECC will send a quarterly email with links to the GOEC Monthly Message to all ASQ participants over the last 18 months (approximately 250 per quarter)

CECC Budget FY15

Total Requested Amount	\$ 50,000
Additional Revenue	\$ 57,822

Expense	Description	Amount Requested	In/Kind Match
Budget Items			
Personnel/Fringe Benefits – (Hourly rate x # of hours) and/or total amount of consultant fees	<p>ASQ coordinator salary/fringe – \$21,500</p> <p>Project Manager (Kim Broecker) will be paid \$22.84 per hour X 25 hours per week X 52 weeks = \$29,692</p> <p>Billed: throughout all 4 quarters of the year</p> <p>In/Kind: Determined by Metro United Way will pay for 27.6% of contract employee's salary (\$8,192); Metro United Way will providing additional part time support staff to assist the coordinator at \$20,530/year;</p>	\$21,500	\$28,722
Travel – Total estimated expenditures	<p>Ready Kids Conference - \$1,000</p> <p>4 Council member's registration for three days @ 250 / member = \$ 1,000</p> <p>Billed: Fourth Quarter</p> <p>In/kind: Estimated by council members donating their time to attend the conference</p>	\$1,000	\$2,000

CECC Budget FY15

Supplies/Material/Equipment –	Postage - \$5,000	\$13,380	\$23,100
Estimated number and cost of items	<p>Postage for mailings screenings, trainings, council minutes and agendas, follow-up letters, and council business.</p> <p>Billed: monthly and bimonthly as needed throughout the year.</p> <p>ASQ activities books for providers attending training - \$2,000. 40 Books at \$50 each to be provided to participants of the Brigance Training</p> <p>Billed: September</p> <p>Reproduction of Kentucky Definition of Kindergarten Readiness. - \$250</p> <p>KY School Readiness definition will be sent with all requested ASQs - \$250 total –</p> <p>Billed: October.</p> <p>Screening/Assessment Tools - \$1,000 total</p> <p><i>Ages & Stages Questionnaire</i> online subscription = \$500.00 (Due May 2015)</p> <p>1000 individual screenings x .50 each = \$500.00 (Due May 2015)</p> <p>Handouts for JCPS Concerted Cultivation training - \$250.</p>		

CECC Budget FY15

<p>Children's Books to be sent to participants after completing the ASQ throughout the year – \$3,000</p> <p>Production of the ASQ brochures - \$1,800</p> <p>In/kind: Council member's donation for committee time and work at \$2,500; Council chairperson volunteering time, supervision, oversight, paperwork, etc. at \$2,000; Metro United Way will be providing, \$4,000 for postage, \$4,800 for office space, copies and supplies, \$4,800 for ASQ brochures and Birthday postcards. \$5,000 worth of books for the ASQ project throughout the year.</p>				
Stipends and Mini-Grants-	Mini-grants	Trainings - \$ 8,800	\$8,800	\$4,000
25% of total requested amount		12 - two hour trainings for parents and providers on Social Emotional Development 24 hours @ \$275./hr = \$ 6,600		
		Billed: 2 nd , 3 rd and 4 th Quarter		
		4 - two hour trainings for Child Care providers on Family Engagement 8 hours @ \$275./hr. = 2,200		
		Billed: 2 nd , 3 rd and 4 th Quarter		
		In/kind: Determined by estimating Council members donating publicity at \$1,500 and		

CECC Budget FY15

	committee work at \$1,500 and \$1,000 for donation of facility		
Administrative – Limited to 5% of requested amount	Family and Children First Agency- \$2,500 Billed: 1st Quarter	\$2,500	\$0
Other	Media: Billboards, bus shelters and other advertising - \$2000. Billed: 2 nd , 3 rd and 4 th Quarter Printing of Library brochure \$500. Billed: 2 nd , 3 rd and 4 th Quarter Mail Chimp for survey purposes \$320. Billed: 2 nd , 3 rd and 4 th Quarter	\$2,820	\$0

CECC Membership List FY15

	First Name	Last Name	Agency	Phone	Email	Member Type
	Susan	Bowles	STARS	(502) 213-2110	susan.bowles@uky.edu	Member
★	Brenda	Bowman	Child Care	(502) 244-2929	dreamr6@hotmail.com	Member
	Krista	Campisano	FRYCS	(502) 485-8592	krista.campisano@jefferson.kyschools.us	Treasurer
	Nancy	Dalton Newberry	Higher Education	(502) 753-0264	ndnewberry@campbellsville.edu	Member
	Kofi	Darku	Advocate	(502) 292-6137	kofi.darku@metrounitedway.org	Member
	Annette	Darnell	FRYCS	(502) 485-8192	annette.darnell@jefferson.kyschools.us	Member
	Deborah	Davis	Higher Education	(502) 852-3276	deborah.davis@louisville.edu	Member
	Linda	Engel	Health Care Professional	(502) 899-9739	lengel@iglou.com	Member
	Cori	Gadansky	Advocate	(502) 292-6150	cori.gadansky@metrounitedway.org	Member
★	Angela	Hawkins	Head Start	(502) 485-3919	Angela.Hawkins@jefferson.kyschools.com	Member
	Louan	Martin	Health Department	(502) 574-1947	louan.martin@louisvilleky.gov	Chair
	Janet	Masterson	Advocate	(502) 618-5679	janet-masterson@4cforkids.com	Member
	Kathy	Mullen	Child Care	(502) 498-2927	kmullen@vips.org	Member
★	Kevin	Nix	School District	(502) 485-3486	kevin.nix@jefferson.kyschools.us	Member
	Deb	Rakestraw	First Steps	(502) 459-0225	drakestr@sevendcounties.org	Member
	Lisa	Richards	Child Care Aware	(502) 584-0023	lrichards@kentuckycca.org	Member
	Kate	Schiavi	Library	(502) 574-1626	Kate.schiavi@lfpl.org	Member
	Robin	Schotter	Advocate	(502) 618-5669	Robin-schotter@4cforkids.com	Secretary
	Judy	Schroeder	Advocate	(502) 292-6127	Judy.schroeder@metrounitedway.org	Member
	Judith	Steilberg	Advocate	(502) 292-6127	Judy.Schroeder@metrounitedway.org	Member

CECC Membership List FY15

First Name	Last Name	Agency	Phone	Email	Member Type
Darci	Taggart	Health Care Professional	(502) 419-9682	Dtaggart@sevencounties.org	Member
Dawn	Urrutia	STARS	(502) 213-2606	Dawn.urrutia@uky.edu	Member

April 23, 2014

Governor's Office of Early Childhood
125 Holmes Street
Frankfort, Ky. 40601

Dear Review Team:

On behalf of the Jefferson County Public Schools (JCPS), I would like to offer support to the mission and purpose of the Jefferson County Community Early Childhood Council (JCCECC). Within the Jefferson County Public Schools there are over 106,000 students. A strong developmental foundation from birth to five years old is critical to a child's success. Parental knowledge of child development and corresponding parent engagement or training are priority needs of the many families we serve in JCPS. Community collaborations and partnerships with organizations such as the JCCECC help us to address this issue and are critical for the child in successful transition and school readiness. The Council's work in providing information and resources to families seeking to improve or enhance their child's development is very important to a child's future success.

Our collaboration with JCCECC in reaching the many families who could benefit from assistance in identifying a child's developmental stages and addressing their child's needs as they grow and learn is a partnership worth extending. The goal of providing parents the opportunity to screen their child to determine their developmental level at different stages leads to the possible early identification of delays. Identified parents are then provided ways to address their child's delay through various community resources. We share the goal of reaching all parents with young children to promote learning at an early age and to strengthen parent's skills and knowledge of ways they can help is a goal we all share. Through our partnership with JCCECC, when appropriate, information about the Ages and Stages project will be made available for the families we serve.

I wish the JCCECC well as they continue their efforts to reach out to parents of all preschool age children to promote their child's well-being and positive parenting skills. We look forward to supporting these efforts on behalf of our youngest citizens and future students across Jefferson County.

Sincerely,



Karen Branham, Assistant Superintendent Curriculum/Instruction
Jefferson County Public Schools

Early Childhood Program

Western MST Magnet High School
2501 Rockford Lane
Louisville, Kentucky 40216
(502) 485-3919
Fax: (502) 485-3937
April 23, 2014



Governor's Office of Early Childhood
125 Holmes Street
Frankfort, Ky. 40601

Dear Review Team:

On behalf of the Jefferson County Head Start/Early Head Start programs of Jefferson County Public School (JCPS), I would like to offer support to the mission and purpose of the Jefferson County Community Early Childhood Council (JCCECC). Within the Jefferson County Public Schools, there are 88 locations serving students and families in Head Start, Early Head Start, and state funded KERA preschool. Parental knowledge of child development and corresponding parent engagement or training are priority needs of the many families we serve in our programs. Community collaborations and partnerships with organizations such as the JCCECC help us to address this issue and are critical to school readiness. The Council's work in providing information and resources to families seeking to improve or enhance their child's development is very important to a child's future success.

Our collaboration with JCECC in reaching the many families who could benefit from assistance in identifying a child's developmental stages and addressing their child's needs as they grow and learn is a partnership worth extending. The goal of providing parents the opportunity to screen their child to determine their developmental level at different stages leads to the possible early identification of delays. Identified parents are then provided ways to address their child's delay through various community resources. We share the goal of reaching all parents with young children to promote learning at an early age and to strengthen parents' skills and knowledge of ways they can help is a goal we all share. Through a partnership with JCCECC, our programs will provide information on the Ages and Stage project in an effort to reach those families/children that do not receive placements.

I wish the JCCECC well as they continue their efforts to reach out to parents of all preschool age children to promote their child's well-being and positive parenting skills. We look forward to supporting these efforts on behalf of our youngest citizens across Jefferson County.

Sincerely,

A handwritten signature in dark ink, appearing to read "Kevin L. Nix".

Kevin L. Nix, Director

JCPS Early Childhood Programs

Early Childhood Program

Western MST Magnet High School
2501 Rockford Lane
Louisville, Kentucky 40216
(502) 485-3919
Fax: (502) 485-3937

April 23, 2014

Governor's Office of Early Childhood
125 Holmes Street
Frankfort, Ky. 40601

Dear Review Team:

On behalf of the Jefferson County Public School Family Resource and Youth Services Centers (FRYSC) I would like to offer my support to the mission and purpose of the Jefferson County Community Early Childhood Council (JCCECC) and its current project proposal.

Parental knowledge of child development has been identified as a priority need of many of the families that are served by FRYSC's in Jefferson County. One of the key components of the FRYSC, Families in Training, relates directly to parents of children ages 0-5 and is a perfect fit for the Jefferson County Council project. Community collaboration and partnership to address these needs are viewed as critical to our program's success.

Therefore, it is our commitment to support the council in any way that is possible. To date, we co-facilitated the implementation and membership selection process for the Council along with Community Coordinated Child Care (4C's) in 2001. From the first meeting, we have had continual representation on the Council. In fact, the current Treasurer for the Council, Krista Campisano of the Indian Trail Family Resource Center, is Coordinator of one of our 96 existing Jefferson County FRYSC's. All FRYSC's in Jefferson County will be regularly informed about the work of the council and will be encouraged to promote its project to the parents, child care facilities, churches, and other community partners with which we have contact.

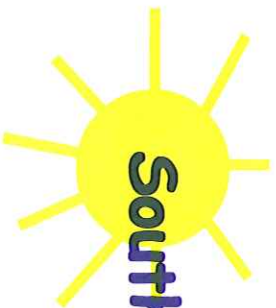
Finally, if called upon to be involved in any further functions or activities of the Council, it is our firm intent to do so.

I want to wish you well as you move forward in your endeavors and if I can be of any further assistance, please do not hesitate to contact me.

Sincerely,



Carol Bartlett, Director
Jefferson County Public School FRYSC



Southside Christian Child Care, Inc.

May 12, 2014

Governor's Office of Early Childhood
Frankfort, Kentucky 40601

Dear Governor's Office of Early Childhood & Jefferson County Community Early Childhood Council,

It is with much excitement I am writing to share with you that Southside Christian Child Care Centers are committed to school readiness and are actively using the Governor's Office of Early Childhood resources as tools for ensuring enrolled children are Kindergarten ready.

As part of this commitment, Southside Christian Child Care Centers initially will administer the Ages and Stages Questionnaire to designated preschool classrooms and will then expand the use of the Ages and Stages Project by administering the questionnaire upon enrollment and at designated intervals. Results of the questionnaire will be used to create dialogue with families regarding their child's development and to guide early childhood programming.

We look forward to a valued partnership with both JCCECC and the Governor's Office of Early Childhood.

Sincerely,

Brenda Bowman

Chief Operations Officer

Business office:

3000 Eastpoint Parkway • Louisville, KY 40223 • (502) 244-2929 • Fax (502) 244-9248 ps 36

APR 25 2014



April 23, 2014

CECC Coordinator
Office of Early Childhood
125 Holmes Street
Frankfort, KY 40601

Dear RFA Review Committee,

Please consider this a letter of support for the Jefferson County Community Early Childhood Council and their request for funding to provide support for the early care and education community. As the KIPDA First Steps Point of Entry we value and promote the research of early brain development and the importance of quality early childhood experiences. Well-trained and prepared early childhood professionals, plus well-informed parents and caregivers, along with strong community partnerships are the segways to quality care for young children in our community.

The KIPDA First Steps Point of Entry has held positions on the Jefferson County Community Early Childhood Council (JCCECC). We have been able to share with families the trainings sponsored by JCCECC. We have also served as a referring resource for the *JCCECC Ages and Stages Project (ASQ Project)*. Another shared venture is the promotion of the *Building A Strong Foundation of School Success Series*.

As a member of the Jefferson County Community Early Childhood Council, we are committed to this council and will devote time and resources to make this venture successful.

Sincerely,

A handwritten signature in dark ink, appearing to read "Deborah Rakestraw", is written over a faint pink footprint graphic.

Deborah Rakestraw, MA
First Steps Point of Entry Manager
Seven Counties Services, Inc.

3717 Taylorsville Rd
Louisville KY 40220-1366
(502) 459-0225 or 1-800-442-0087
FAX (502) 452-9079

Metro United Way



Our mission is to improve lives and our community by engaging people to give, advocate and volunteer.

ADVANCING EDUCATION INCOME AND HEALTH

Governor's Office of Early Childhood
125 Holmes Street
Frankfort, KY 40601

Metro United Way
334 East Broadway
PO Box 4488
Louisville KY 40204-0488
ph: 502 583-2821
fx: 502 583-0330

May 9, 2014

Dear Review Team:

Oldham County
PO Box 431
LaGrange KY 40031
ph: 502 222-7172
fx: 502 633-1406

On behalf of Metro United Way I would like to offer support to the mission and goals of the Jefferson County Community Early Childhood Council (JCCECC.) Metro United Way is strongly committed to ensuring that all children enter school ready to learn.

Shelby County
179 Alpine Drive
Shelbyville KY 40065
ph: 502 633-4484
fx: 502 633-1406

Metro United Way has worked with JCCECC for several years to provide all ' families in the community the opportunity to screen their children using Ages & Stages Questionnaires and then connect them with local, existing resources as indicated. This effort is a priority for Metro United Way, and we could not provide the level of service that we do without the resources and skills that JCCECC brings to the table. This service has proven to be valuable for the families that have participated, including families from targeted, low-income neighborhoods. This local partnership has also provided a springboard to the statewide effort Help Me Grow that is working to make a system such as this available to all families in the Commonwealth.

**Clark, Floyd and
Harrison Counties**
405 E. Court Avenue
Suite 3, PO Box 476
Jeffersonville IN
47131-0476
ph: 812 282-7587
fx: 812 206-7415

Metro United Way strongly supports JCCECC's continuation as the Early Childhood Council in Jefferson County. We look forward to continuing the relationship between Metro United Way and JCCECC for many years to come.

If you have any questions regarding our exciting partnership, please contact me.

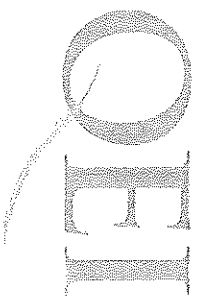
Sincerely,

A handwritten signature in blue ink, appearing to read "Kofi Darku", with a long horizontal line extending to the right.

Kofi Darku
Director, Early Childhood Education Initiatives
Metro United Way
502-292-6137

GIVE. ADVOCATE. VOLUNTEER.

metrounitedway.org



Quality Enhancement Initiative

Cecelia Thompson
Regional Anchor/Supervisor
Quality Enhancement Initiative (QEI) Anchor
620 College Street Road
Elizabethtown, KY 42701
(270) 706-8742
Cecelia.thompson@uky.edu

April 29, 2014

Julie Leezer, Chairperson
Jefferson County Community Early Childhood Council

Dear Ms. Leezer:

I am writing *in support of the work* the Jefferson County Community Early Childhood Council (CECC) does for childcare programs, children and families. Early childhood programs benefit from the collaboration and representation of the Community Early Childhood Council. It brings together representatives from different agencies in support of quality childcare in the community. It also creates an environment that helps eliminate duplication of services and provides community support for each agency's mission.

UK's Kentucky Partnership for Early Childhood Services, Quality Enhancement Initiative (QEI) is pleased to have staff serve as a member on the Jefferson County Community Early Childhood Council. QEI staff is committed to sharing their knowledge gained from many years of experience in the early childhood field, and the need for professional development in support of early childhood standards and school readiness outcomes. As you know, the STARS FOR KIDS NOW and Early Childhood Professional Development Scholarship program are a part of Kentucky's KIDS NOW Early Childhood Initiative. STARS for KIDS NOW staff, provide technical assistance to Licensed and Certified childcare programs that voluntarily participate in the Quality Rating System (QRS). Professional Development Counselors provide technical assistance and support to individuals who want to increase their educational levels and knowledge of early childhood.

QEI staff is glad to be a part of Kentucky's commitment to enhance the early care and education that children receive, and that is why we support the mission of the Community Early Childhood Councils.

Partners in Early Care and Education,

Cecelia Thompson
Central Region Anchor/Supervisor

CECC Work Plan FY15

Strategy – Identify the GOEC strategy you plan to use	Identified Need- What need will be addressed	Desired Outcomes <u>Affected</u> - What positive result are you trying to achieve	Activities – What programs, partnerships, or activities will your CECC use to address the need	Indicators- What data will you collect to track the effect your activity has had on your outcome	Start Date	End Date
Professional Development	According to the profile, there is a 2.2% gap between the state and Jefferson County's social/emotional development scores. According to National Center for Children in Poverty (NCCP), between 9.5% and 14.2% of children ages birth to 5 experience social/emotional problems that negatively impact their functioning and school readiness. According to MUW's data from the ASQ, 85% of the participants screened from the community as a whole score typical in their social/emotional development and 82% score typical in their Social/Emotional development from MUW's targeted neighborhoods. There are 5,807 childcare workers in Jefferson County that could utilize these trainings.	Close the gap between the county's and the state's social/emotional scores on the Brigance by 2% over the next 2 years.	Act.1) Provide 12 2-hour trainings for 180 providers and parents on social/emotional development in children ages birth to 5. Partners: 4C, JCCECC Members	Brigance Results, pre- and post-training survey, Number of participants, and additional survey in April/May to see if they are utilizing any of the information from these trainings.	10/1/2014	6/30/2015
Supporting Families	Only 52.3% are scoring ready on the Brigance Screener. There is a need to engage families and providers and to provide families with data on how their children are developing.	Provide a way for parents and caregivers to engage in the child's educational goals and development.	Act. 2) ASQ screenings of 200 children in 36 classrooms at 1 childcare provider	Brigance results, Number of children screened.	7/1/2014	6/30/2015

CECC Work Plan FY15

Data	According to the JCC Profile, 7,759 children were screened with the Brigance. 52% (4,055) of Jefferson County's children are Kindergarten ready. According to JCPS and 4C, the 5,807 childcare workers in the county find information regarding the Brigance and the JCCECC Profile difficult to understand and access.	Increase the readiness by 2% over the next 2 years. Increase childcare provider's knowledge and understanding of the Brigance and the JCCECC Profile as it relates to Kindergarten readiness. Train 100 providers.	Act. 3) Provide 4 trainings for 100 providers on the Brigance and its requirements and provide (40) ASQ activity books to the participants. Partners: 4C, JCPS, JCCECC Members	Number of participants, Pre- and post-training survey of the participants, and additional survey in April/May to see if they are utilizing any of the information from these trainings.	10/1/2014 2/28/2015
Supporting Families	According to the profile 7,759 children were screened. 52% (4,055) of Jefferson County's score ready on the Brigance. Parents are unaware of their child's developmental status. Continued CCAP cuts have left 4,762 children without access to educational support for their children.	Raise readiness 2% over the next 2 years to 54.4%. Also raise the readiness rate of physical well-being, self-help and social/emotional scores by 2%, 85% parents feel that they know more about how to help their children prepare for kindergarten, and 85% families know more about their child's developmental status.	Act. 4a) ASQ distribution. Partners: JCCECC Members, MUW, HANDS, JCPS, First Steps, Council Members	An increase of readiness shown on the Brigance, number of children screened, and impact survey conducted by MUW.	7/1/2014 6/30/2015

CECC Work Plan FY15

Environments	According to the JCCECC Profile, of the 7,759 children screened with the Brigance, 37.8% scored ready in cognitive and general development (2.9% higher than the state), and 67.2% of the children scored ready in language development (2.8% lower than the state).	Raise the scores in cognitive and general development, and language and communication domains by 4% over the next 2 years	Act. 4b) Providing children’s books, purchased by JCCECC funds, to the families completing the ASQ to support cognitive & general knowledge and language & communication development. Copy of the Public Library’s “1,000 Books Before Kindergarten” brochure within each book distributed. Partners: Louisville Free Public Library, MUW, JCCECC Members	Brigance scores in the cognitive &general development and language & communication domains, number of books distributed.	8/1/2014	6/30/2015
Supporting Families	According to the JCPS Brigance data, only 35-44% of Jefferson County’s children in the highest poverty zip codes (40203, 40210, 40212 and 40219) scored ready on the Brigance. According to JCCECC data, only 82% score typical on the ASQ.	Raising the developmental readiness scores of children in the identified zip codes by 2% in the next two years. Screen 200 children within the JCPS and MUW targeted zip codes.	Act. 4c) Provide parents within these targeted areas with the developmental status of their children (ASQ Results) and developmental supports by using MUW’s Neighborhood Advocates and ASQ project. Partners: MUW, JCPS, HANDS, and Healthy Start	Number of children screened with ASQ within the identified zip codes, breakdown of Brigance scores in these zip codes provided from JCPS.	7/1/2014	6/30/2015

CECC Work Plan FY15

Supporting Families	<p>According to the JCCECC Profile, there is a 2.2% gap between the state and Jefferson County's social/emotional development scores, with only 52% of children scoring ready. According to MUW data, the majority of ASQs being completed are from families continuing with the program. There are 49,000 children under age 4 in Jefferson County according to the JCCECC Profile. Only 3,800 children (7.7%) from Jefferson County have been screened with ASQ and provided developmental support, indicating a need to expand the outreach for ASQ.</p>	<p>Expand the outreach of ASQ by adding 8 new sources of ASQ participants.</p>	<p>Act. 4d) At least 8 JCCECC Members/Community Partners will present the ASQ to at least 2 events.</p> <p>Partners: JCCECC Members</p> <p>Potential Partners: Hospital birth centers, FHC (Family Health Centers), Park Duvall, C & Y, WIC, Safe Kids, JCPS TAPP Schools, Weisskopf Center, Butchertown Clinic, Open Arms Clinic, JCPS Child Find Screenings, and others.</p>	<p>8 new sources and 25 new children return ASQs from this outreach.</p>	7/1/2014	6/30/2015
Professional Development	<p>According to the JCCECC Profile, there is a 2.2% gap between the state and Jefferson County's social/emotional development scores, with only 52% of children scoring ready. According to 4C, there are 5,807 childcare workers within the county that could use this training. According to NAEYC, "meaningful family engagement in children's early learning supports school readiness and later academic success. Parental involvement is a critical element of high-quality early care and education." Family participation in education is twice as predictive of students' academic success as family socioeconomic status.</p>	<p>Decrease the gap in social/emotional development. Increase providers' knowledge on engaging families in children's early learning.</p>	<p>Act. 5) Conduct 4 2-hour trainings for providers on Family Engagement.</p> <p>Partners: 4C, JCCECC Members.</p>	<p>Brigance, Pre- and post-training survey of knowledge. An additional survey in April/May to see if they did anything different based on the information learned in these trainings.</p>	10/1/2014	6/30/2015

CECC Work Plan FY15

Supporting Families	Out of 49,000 children in Jefferson County ages birth to 5, only 4,907 children (10%) are enrolled in JCPS Head Start, Early Head Start, and preschools. This indicates a need to reach parents of 44,093 children outside JCPS to introduce the Concerted Cultivation Training (Interactive Kindergarten Readiness Visual).	Raise the readiness rate 2% over the next 2 years by having 100 non-JCPS families participate in the 4 JCPS Concerted Cultivation Trainings (Interactive School Readiness Visual Trainings) hosted by JCCECC.	Act. 6) Host 4 Concerted Cultivation Trainings (Interactive School Readiness Visual Trainings). Partners: JCPS, JCCECC Members, 4C.	Brigance scores, number of participants, Exit survey, Later additional survey to see if families are utilizing information gained during trainings.	10/1/2014	3/30/2015
Supporting Families	52% score ready on the Brigance, with only 35-44% of families in the low-income neighborhood are scoring ready. Many families in targeted areas do not have constant access to varied technology; therefore, information must be provided in other ways.	Increase readiness scores in low-income areas.	Act. 7) Outdoor Media Advertisements	Brigance scores, number of children screened in targets areas.	7/1/2014	6/30/2015
Supporting Families	772 did not qualify for First Steps Services, 1,200 children ages 3 to 5 will be identified with special needs in the 2014-2015 school year, 2,767 children may be without access to quality care because JCPS does not have enough slots for all applicants to Head Start, Early Head Start, and preschool programs.	Raise the readiness rate by 2% over the next two years by screening 30 children from these sources.	Act. 8) Collaboration with First Steps and JCPS Preschool/Head Start (non-funded) Partners: First Steps, JCPS Preschool/Head Start, MUW	Number of children screened from these sources.	7/1/2014	6/30/2015
Supporting Families	2,579 documented cases of child, no access to a screener after age 2, 50% of JC children not in organized care.	Raise the readiness rate by 2% over the next two years by screening 150 children from Healthy Start and HANDS with the ASQ.	Act. 9) Collaboration With HANDS and Healthy Start (non-funded) Partners: HANDS, Healthy Start, MUW	Brigance scores, number of children from these programs screened by ASQ.	7/1/2014	6/30/2015

CECC Work Plan FY15

Supporting Families	Need for dissemination of the GOEC Monthly Message and Kentucky Definition of Kindergarten Readiness	Raise the readiness rate 2% over the next 2 years. Provide 600 hard copies of the Monthly Message and Kentucky Definition to families, send 150 emails with the links to the monthly message each quarter. Post monthly Message on MUW social media Outlets. Post 2 blog posts to MUW "Our One Voice" Blog	Communication Plan) Distribute the GOEC Monthly Message and Kentucky Definition through ASQ and social media outlets.	Communication Plan) Distribute the GOEC Monthly Message and Kentucky Definition through ASQ and social media outlets.	7/1/2014	6/30/2015
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Community Early Childhood Council Conflict of Interest Statement

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I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

4/15/14

Signature:

Diana Bonds

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text. *Brinda Beerman*

Interest or Involvement ~~Click here to enter text.~~

*CEO, Southside Christian
Child Care*

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

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Date: 04/16/14

Signature: *Brinda Beerman*

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Community Coordinated Child Care

Interest or Involvement: Board member

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: 4-14-14

Signature: Krista Campese

APR 23 2014

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

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Date: April 21, 2014 Signature: Nancy St. Neumann

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 16, 2014

Signature:


Marc Darku

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

None

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

None

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: *4-16-14*

Signature: *Christo Daniel*

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: none

Interest or Involvement none

b. Name: none

Interest or Involvement none

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: none

Interest or Involvement none

d. Name: none

Interest or Involvement none

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/11/2014

Signature: Nelora Anderson Davis

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text. *Linda A Engel, LCSW priv. practice*

Interest or Involvement *At times may assess pre-schoolers social/emot*
(attorney co-chair of council) development

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: *April 16, 2014*

Signature: *Linda A Engel LCSW*

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Metro United Way

Interest or Involvement We are partners in the Ages & Stages effort in Jefferson County. We also provide funding to the effort and receive a portion of those funds as reimbursement through JCECC.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Metro United Way

Interest or Involvement the JCECC staff person is employed by Metro United Way with a portion of her salary paid by the Council and a portion by MUW

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/5/14

Signature: Cori Shadberry

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Angela M. Hawkins

Interest or Involvement Public School District

b. Name: N/A

Interest or Involvement N/A

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: N/A

Interest or Involvement N/A

d. Name: N/A

Interest or Involvement N/A

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-21-14

Signature: Angela M. Hawkins

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: ~~Click here to enter text.~~ *Kevin Martin*

Interest or Involvement [Click here to enter text.](#)

b. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

d. Name: [Click here to enter text.](#)

Interest or Involvement [Click here to enter text.](#)

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: *4-14-14*

Signature: *Kevin Martin*

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Community Coordinated Child Care

Interest or Involvement Early Childhood issues related to the care and education of young children and their caregivers

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Community Coordinated Child Care

Interest or Involvement Training for parents and providers of early childhood education

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: 4/11/14

Signature: Janet Masterson

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: 4/16/14

Signature: Kathryn Muller

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here ~~here~~ to enter text.

Interest or Involvement Click here ~~here~~ to enter text.

b. Name: Click here ~~here~~ to enter text.

Interest or Involvement Click here ~~here~~ to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here ~~here~~ to enter text.

Interest or Involvement Click here ~~here~~ to enter text.

d. Name: Click here ~~here~~ to enter text.

Interest or Involvement Click here ~~here~~ to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: 4-16-14

Signature:

Kevin Nix, Director of
Early Childhood
SCPS

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Deborah Rakestraw

Interest or Involvement: Participating Member

b. Name: NA

Interest or Involvement: NA

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: NA

Interest or Involvement: NA

d. Name: NA

Interest or Involvement: NA

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-11-14

Signature: Deborah Rakestraw

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 21, 2014

Signature:

Donna Riccardi
Child Care Bureau

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: n/a

Interest or Involvement n/a

b. Name: n/a

Interest or Involvement n/a

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: n/a

Interest or Involvement n/a

d. Name: n/a

Interest or Involvement n/a

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/7/14

Signature:


Kate Schiavi

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: ~~Click here to enter text.~~

Interest or Involvement ~~Click here to enter text.~~

b. Name: ~~Click here to enter text.~~

Interest or Involvement ~~Click here to enter text.~~

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: ~~Click here to enter text.~~

Interest or Involvement ~~Click here to enter text.~~

d. Name: ~~Click here to enter text.~~

Interest or Involvement ~~Click here to enter text.~~

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement

Date: 4/16/2014

Signature: Robin Schotts

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

b. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

d. Name: Click here to enter text.

Interest or Involvement Click here to enter text.

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Date: 4/15/14

Signature: 

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Family & Children's Place

Interest or Involvement Services to children and families

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: Family & Children's Place

Interest or Involvement Training

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/10/14

Signature: Judith Steilberg

Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Seven Counties Services, Inc.*

Interest or Involvement *Employee*

b. Name: *Rural KIPDA CECC*

Interest or Involvement *Participant / Member*

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: *Seven Counties Services, Inc*

Interest or Involvement *ECMH Specialist / Training Provider*

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: *05/12/14*

Signature: *David J. Ford*

Community Early Childhood Council Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

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Date: 5/10/14

Signature: 